

**New Jersey Presidents' Council
Academic Issues Committee**

January 10, 2020, 10:00 a.m.

MINUTES

I. Call to Order / Roll Call-

Present by Phone:

Nurdan Aydin – NJCU

MaryAnn Baenninger – Drew University

Basil Baltzis - NJIT

Jacki Belin – Raritan Valley Community College

Jim Burkley – Rutgers University

Rafael Castilla – Eastwick College

Joanne Cote-Bonanno – Montclair University

Roberta Harvey – Rowan University

Sue Henderson, Chair AIC, - NJCU

Bill Keep – The College of NJ

Bob Kleinschmidt – Mercer County Community College

Jeff Lee – Essex County College

Marsha Pollard – Berkeley College

Gillian Small – Fairleigh Dickinson University

Lori Vermeulen – Stockton University

Also Present by Phone:

Allison Samay - NJPC

Eric Taylor – Office of the Secretary of Higher Ed

Guillermo “Will” de Veyga - NJCU

Rose Mary Reilly – NJCU

Submitted Report:

Jon Connolly – Sussex County Community College

Amy D’Olivo – Centenary University

Mark McCormick – Middlesex County College

Anthony Munroe – Essex County College

Jeff Toney – Kean University

II. Approval of Minutes of the November 1, 2019 Meeting

Dr. Castilla moved to approve the minutes of the October 4, 2019 meeting, seconded by Dr. Harvey. Minutes were approved.

III. Report from the Chair

Happy New Year to all. We will request an update from the team working on the Out of State Licensure – for our next meeting

IV.

New Programs

A. Berkeley College

1. Bachelor of Science in Business Data Science, CIP Code 52.1302

First Reader: Joanne Cote-Bonanno for Willard Gingerich, Montclair State University

Second Reader: Jacki Belin for Michael McDonough, RVCC

Dr. Cote-Bonanno summarized the submitted proposal stating the program is a Bachelor of Science in Business Data Science, the objective is clearly stated and aligns with the College as well as the accrediting organization IACBE. Assessments are indicated for each of the six program learning goals however, the AI and Business Analytics concentrations are not clear in terms of a plan for learning outcomes assessments. There is also clear alignment with the strategic plan. The consultant was well qualified and provided an in-depth review and suggestions. In particular the curricular suggestions were noteworthy and the Berkeley faculty discussed and described the changes they were implementing. However, the curriculum in the proposal did not reflect these modifications. The second reader Dr. Belin concurred with Dr. Cote-Bonanno's summary. Dr. Cote-Bonanno moved, seconded by Dr. Belin to recommend the proposal to the President's Council. The motion was carried. Dr. Pollard abstained. The AIC would like for Berkeley College to provide a more defined outline of the curriculum according to the consultant's suggestions and their agreed upon modifications. The assessments will become more rigorous for accreditation as well as best practices. Please provide the defined outline of the curriculum to the AIC by February 17, 2020.

B. Montclair State University

1. Ph.D. in Industrial and Organizational Psychology, CIP Code 42.2804

First Reader: Gillian Small for Chris Capuano, FDU

Second Reader: MaryAnn Baenninger, Drew University

Dr. Small summarized the submitted proposal stating the program is a Ph.D. in Industrial and Organizational Psychology, the consultant is well qualified and conducted a site visit in June 2018. The Institution appropriately responded to the consultant's report and incorporated suggestions appropriately into the program. The second reader Dr. Baenninger concurred with Dr. Small's summary. Dr. Small moved, seconded by Dr. Baenninger to recommend this proposal to the President's Council. The motion was carried. Dr. Cote-Bonanno abstained.

C. New Jersey City University

1. Bachelor of Arts in Sustainability Studies

First Reader: REPORT SUBMITTED BY Amy D'Olivio, Centenary University

Second Reader: Jeff Lee to participate, REPORT SUBMITTED by Tony Munroe, Essex CC

Dr. de Veyga read the report submitted by Dr. D'Olivo, which stated the decision of NJCU's Earth & Environmental Sciences Department to propose an interdisciplinary BA degree program in Sustainability Studies is sound. The program has clear ties to NJCU's Strategic Plan (2013–2018), builds on existing resources that include faculty who are equipped with teaching and research expertise as well as physical space, technology and other equipment. There is evidence to suggest that a degree in sustainability studies provides a variety of occupational options with growing demand. The consultant is well qualified and visited the institution on September 27, 2019. There are however a few items that require further elaboration given "ambitious" enrollment projections (acknowledged by both Dr. Cohen and NJCU). First, the consultant states, "Prior experience at similar institutions suggests that there is unlikely to be an expectant community of students primed to specialize in the field. Potential enrollees are apt to underappreciate what a degree in sustainability studies might provide" (p. 70 proposal, p. 2 consultant's report). It is not evident what steps will be taken to specifically address this point.

Second, the consultant notes, "...it is relatively common for students to combine their sustainability interests with a supplementary degree that offers a more firmly established and assured career Pathway" and that "networks to match employers with qualified students are still in the formative stage" in the area of sustainability. (p.70 proposal, p.2 consultant's report). The report also suggests that having supplementary career counseling for student s in this program is needed. These suggestions were not adequately addressed by the proposal.

Third, the consultant notes, "Given the small number of faculty in DEES and the unavoidable need to rely on colleagues from other departments of the university to deliver the proposed curriculum, special effort will need to be devoted to building a strong sense of commitment to a joint mission.." (p. 72 proposal, p. 4 consultant's report). More formal structure and opportunity for collaboration across departments should be considered.

Dr. D'Olivo's recommendation to move to accept with the understanding that NCJU is advised to address internally the items noted above. Dr. Lee read the report prepared by Dr. Munroe stating the proposed program is aligned with the NJCU strategic plan and goals. NJCU presented a robust, comprehensive evaluation and program plan. Dr. Lee move to recommend this proposal to the President's Council, NCJU is advised to address internally the items noted above. The motion was carried. Dr. Aydin and Dr. Henderson abstained.

D. Ramapo College of New Jersey

1. Doctor of Nursing Practice, CIP Code 51.3818

First Reader: Roberta Harvey, Rowan University

Second Reader: William Keep, TCNJ

Dr. Harvey summarized the submitted proposal stating the program exceeds mission of the College. The program responds to the need for non-research clinical doctorate within the nursing profession to prepare expert practitioners who can also serve as clinical faculty. The proposal provides a nice comparison of the DNP with the PhD and compelling rationale of the DNP. The DNP pathway is definitely viable. Nursing programs are well established at Ramapo, the program objectives are clear and compelling. The program is to be accredited there are direct student learning outcomes. The program aligns well to the Institution's mission and demonstrated local demand. There were no objections from other institutions. The consultant's report was positive, and a site visit conducted. Dr. Harvey has no opposition regarding the institution's request to exceed mission to offer this very specialized program offering. The second reader Dr. Keep concurred with Dr. Harvey's summary. Dr. Harvey moved, seconded by Dr. Keep to recommend this proposal to the President's Council. The motion was carried.

E. Raritan Valley Community College

1. Associate of Science in Mechanical Engineering Technology, CIP Code 15.0805

First Reader: Report to be submitted by Mark McCormick, Middlesex CC

Second Reader: Jeff Lee to participate, REPORT SUBMITTED by Tony Munroe, ECC

Dr. Lee read the report submitted by Dr. McCormick, stating the proposal is for a new Associate in Science (AS) degree program in Mechanical Engineering Technology (MET). RVCC currently offers an Engineering Science AS degree program and has determined that there is a need for a separate associate degree as a pathway to a degree for students enrolled in the College's Advanced Manufacturing Workforce program. The proposal is complete and lays out the case for offering such a program, as several other colleges do. The program is consistent with RVCC's mission. The curriculum appears to be logically sequenced and meets the required General Education distribution for an AS degree program. There is a clear assessment plan and program curriculum map. The proposed new degree program primarily will prepare students for transfer (and, specifically, to the MET Bachelor of Science program at the New Jersey Institute of Technology. The proposed degree program at RVCC will also offer students interested in an engineering career greater opportunities for hands-on applications than RVCC's Engineering Science AS degree program. The consultant is qualified and has provided a Consultant Report that clearly responds to the AIC requirements. A site visit was conducted in September of 2019. RVCC's response to the Consultant Report adequately addresses the consultant's recommendations. Dr. Lee reported Dr. Munroe's report concurred with Dr. McCormick's. Dr.

Henderson moved to recommend this proposal to the President's Council. The motion was carried. Dr. Belin abstained.

F. Rider University

1. Master of Science in Nursing and Post-Master Certificate in Nursing, CIP Codes 51.3803 – Adult Health Nursing/Nurse, and 51.3805 – Family Practice Nurse/Nurse Practitioner

First Reader: MaryAnn Baenninger, Drew University

Second Reader: Rafael Castilla, Eastwick College

Dr. Baenninger summarized the submitted proposal stating the program is a Master of Science in Nursing and Post-Master Certificate in Nursing. This is meant to fulfill a need in the market for Nurse Practitioners. This will be an accredited program - American Association of Colleges of Nursing (AACN) Commission on Collegiate Nursing Education (CCNE). The program is in partnership with Pearson on-line education and meant to be a near fully on-line degree, with some clinical residency components and a very high volume program by 2023 enrolling up to a total of 635 students from 37 states. Assessments, goals and direct measures are clear and aligned with CCNE. The consultant is well qualified and a site visit was completed. The Institution appropriately responded to the consultant's report. The second reader Dr. Castilla added the challenge the Institution will have adding additional faculty and concurred with Dr. Baenninger's summary. Dr. Baenninger moved, seconded by Dr. Castilla to recommend this proposal to the President's Council. The motion was carried.

G. Rowan University

1. Master of Arts in Arts Administration

First Reader: William Keep, TCNJ

Second Reader: Bob Kleinschmidt for Jianping Wang, Mercer CC

Dr. Keep summarized the submitted proposal stating the program is a Master of Arts in Arts Administration, this proposal converts an existing specialization within the Master of Arts in Theatre to a full degree program. It is a six semester 30 credit hour part time on-line program. Program aligns with the overall strategic pillars. The Institution included the Converting Options/Concentrations Waiver Request. The second reader Dr. Kleinschmidt concurred with Dr. Keep's summary. Dr. Keep moved, seconded by Dr. Kleinschmidt to recommend this proposal to the President's Council. The motion was carried. Dr. Harvey abstained.

2. PhD in Materials Science & Engineering, CIP Code

First Reader: Basil Baltzis, NJIT

Second Reader: Lori Vermeulen, Stockton University

Dr. Baltzis summarized the submitted proposal for a PhD in Materials Science & Engineering, is a graduate program that addresses state needs in preparing highly qualified persons to assume positions in the economic development of Southern NJ. The program is aligned with the University's strategic plan. The consultant is well qualified, the current facility is adequate and there is a new science building that will be up and running in 2025. The consultant made some recommendations which the Institution responded positively. The second reader Dr. Vermeulen concurred with Dr. Baltzis' summary. Dr. Baltzis moved, seconded by Dr. Vermeulen to recommend this proposal to the President's Council. The motion was carried. Dr. Harvey abstained.

3. PhD in Geology, CIP Code 40.0601

First Reader: Jim Burkley, Rutgers University

Second Reader: Nurdan Aydin, NJCU

Mr. Burkley summarized the submitted proposal for a PhD in Geology, is a traditional PhD program. As part of a productive research program, students will learn to be successful at obtaining grant funding, managing awards, publishing in peer-reviewed, high-impact journals, and mentoring undergraduate research. Successful graduates will be competitive in the labor market, go on to found careers in industry, government, and academia, and become valued contributors to society. The PhD program is composed of core courses in geology, electives, research, and the production of a research-based dissertation. The consultant is well qualified and the Institution responded to the recommendations. The second reader Dr. Aydin concurred with Mr. Burkley's summary. Mr. Burkley moved, seconded by Dr. Aydin to recommend this proposal to the President's Council. The motion was carried. Dr. Harvey abstained.

H. William Paterson University

1. Master of Science in Applied Mathematics, CIP Code 27.0301

First Reader: Lori Vermeulen, Stockton University

Second Reader: REPORT SUBMITTED BY Jon Connolly, Sussex CCC

Dr. Vermeulen summarized the submitted proposal for a Master of Science in Applied Mathematics, with two tracks Applied Statistics and Discrete Mathematics. The program will be delivered through evening, weekend and hybrid courses and fits with William Paterson's mission. The consultant was well qualified and conducted a site visit in September. The Institution responded to the consultants concerns. Dr. de Veyga read the report prepared by the second reader Dr. Connolly stating William Paterson is submitting a proposal for a Master of Science degree program in Applied Mathematics to begin this September, pending approvals. The program is justified by William Paterson's faculty by its consistency with the institution's strategic plan and by the model that emphasizes applied uses of mathematics

with an emphasis on internship opportunities. One aspiration for the program appears to be accessibility to working adults and working professionals with part-time, evening, weekend, and hybrid options available.

The narrative of the proposal is efficient and covers that which is essential to a proposal. The assessment plan uses larger un-measurable goals as well as more specific measurable learning outcomes. Embedded examination questions and rubric scoring sheets constitute the majority of the measurement of student learning.

The justification of need in the narrative emphasizes data obtainable from internet research but not from more local sources such as Burning Glass or local employer data. On the other hand, the enrollment projections seem reasonable to employer or student demand.

The external reviewing consultant is qualified and conducted a site visit on September 12th. It is rare that a reviewer provides a glimpse of the process of the visit, but this reviewer does that, and this inclusion is helpful in interpreting the report. The reviewer agreed that the program proposal narrative is a bit lean in detail, but contains what is necessary. The reviewer is inconsistent with the William Paterson faculty narrative (last paragraph in section 1) which indicates that the program will be flexible, appeal to part-time students and working professionals.

This inconsistency represents a serious discontinuity and really must be clarified. Is it one, or the other, or both? How important is the cohort portion of the model in this program? The reviewer emphasizes it, but the narrative does not.

Dr. Connolly felt confident in the reviewers remarks and admonitions to the faculty about the proper computer languages to teach to prepare students for industry, and I appreciated the reviewer's disclosure of these conversations with the WP faculty.

The response of WP to the consulting reviewer's report was appropriate in detail and on the material points, particularly their admission that the creation of an advisory board makes good sense. Nonetheless, the outstanding matter of "what they are trying to do with this model" is a bit of a muddle. This is an indication that maybe the faculty would like this program to be a buffet of various offerings by various delivery modalities for a variety of constituents. That is fine: however, (1) this needs to be explicitly stated and clear, and (2) there needs to be sufficient enrollment for a sufficient critical mass to sustain such diversity.

My recommendation is to not approve until the narrative describes clearly, what students will be served by this program, and how that will work with reasonable enrollment projections.

Dr. Vermeulen moved to recommend the proposal to the President's Council. The motion was carried. The AIC would like for William Paterson University to provide clarity around the modalities of instruction and the resulting enrollment. Please provide the defined outline of the curriculum to the AIC by February 17, 2020.

V. Other Action Items

A. Bard College Petition for Initial Licensure to Offer “Bard Sequence” in partnership with Orange Public Schools

Full licensure petitions can be accessed from the OSHE website using the following web link and password:

https://www.state.nj.us/highereducation/higheddocs/Bard-College_petition_2019.pdf

password: yelloW&2019

First Reader: Marsha Pollard, Berkeley College

Second Reader: REPORT SUBMITTED BY Jeff Toney, Kean University

Dr. Pollard reported Bard College is seeking approval from The New Jersey Secretary of Higher Education to offer “Bard Sequence” which is a 12 credit, four-semester course of study in the humanities, to high school students in partnership with Orange Public Schools in the City of Orange. The courses will be offered at no cost to high school students in the Orange Public School, however the partner school or school district bears the cost of the program. Bard College, is a four year independent college of Liberal Arts and Sciences with a strong public interest mission to increase educational access. In keeping with this mission, Bard operates one of the oldest and largest networks of public early colleges in the country. The Bard Early Colleges are tuition free satellite campuses of Bard College within public school systems. The Bard Sequence will further allow Bard to expand access to its early college programing for New Jersey Students. The second reader Jeff Toney, submitted a report that concurred with Dr. Pollard. Dr. Pollard recommended the application for Initial Licensure be moved to the President's Council for consideration. Recommendation carried.

B. College of Saint Elizabeth Petition for University Designation

First Reader: Rafael Castilla, Eastwick College

Second Reader: Roberta Harvey, Rowan University

College of Saint Elizabeth Petition for University Designation – The AIC recommends the Institution be assigned candidacy status, to be evaluated by the Secretary of Higher Education as an appropriate pathway towards final university designation. Specifically, the AIC recommends that the Secretary confirm evidence of meeting the university status criteria for a period of five years in the areas of 9A:1-3.2 Organization and 9A:1-3.3 Resources. The AIC recommendation is based on its review of the materials submitted and its assessment of whether the institution has satisfied the university status criteria, with specific attention given to the sustainability of university status implied in the requirement that the criteria be met for a minimum of at least five years. As the Institution notes in its Self-Study, it has undergone significant and transformative change beginning in 2013 with the appointment of its new President, continuing with the adoption of a five-year strategic plan in 2015, and culminating in the commitment by the Board and President to seek university status “in recognition of its substantive evolution and its elevated profile as an institution of higher education.” The AIC recognizes this growth and acknowledges the Institution’s investments of time and resources in its graduate programs and supporting infrastructure but remains unclear as to whether there is sufficient evidence that the growth and investments have been and will be sustained. The consultants’ report, while affirmative, did not provide a substantive analysis in support of its findings nor does the Self-Study or the consultants’ report explicitly address the five-year time period.

Organizational structures reflective of an emphasis on graduate studies and programs. For example, the Institution currently offers 15 master’s programs and 2 professional doctorates. Enrollment data provided in the Self-Study for 2014-2018 indicate declining or fluctuating enrollments in several degree programs, with five master’s programs and both doctorates exhibiting stable enrollment. Graduate programs are currently housed in the existing academic schools of Arts & Science and Professional Studies and are administered by coordinators and directors, some of whom are full-time (primarily where administrative structures are specified by accrediting bodies and/or are necessary to maintain compliance with respect to certifications, licensure, and clinical practice placements) and others who are faculty with full-time teaching loads. There is a Director of Admissions for Graduate & Continuing Studies whose responsibilities are defined within the context of the Institution’s mission and strategic planning goals. The Institution is contemplating a third school to provide oversight and support for graduate programs, to be either dedicated to its health professions programs or structured to house continuing studies and graduate education. This suggests that the Institution recognizes a need for more robust infrastructure to strategically administer and sustain its graduate degree programs.

Allocation of resources to specifically support and enhance graduate education. For example, the 2018 renovation of Henderson Hall to establish the Anastasia Health Science Center directly supports the master's programs in nursing and physician assistant and will support a planned Doctor of Nursing Practice. Many other investments that were highlighted support the Institution at large and/or its undergraduate programs. The consultants' report notes that direct expenditures for graduate programs rose from 6% to 8% from 2017-2019 but does not contextualize this increase nor comment on how it determined that resource allocation trends over the five-year timeframe demonstrated "financial ability to support graduate and professional programs." The Self-Study notes that "these additional resources have been committed to additional faculty hires, additional staff and significant capital improvements primarily to advance the nursing, PA and Foods and Nutrition programs," with future investments anticipated in the planned DNP. The Self-Study further states that the institution has experienced financial stability and budget surpluses in recent years, prompting a program review that will focus on program viability and institutional impact and provide "guidelines for programs to seek additional institutional resources and support." This suggests that the Institution recognizes a need for sustained investments in other programs. The AIC recommends the Institution be assigned candidacy status, to be evaluated by the Secretary of Higher Education as an appropriate pathway towards final university designation. Recommendation carried.

VI. For Your Information

A. Berkeley College

- **Four Program Options (concentrations) for its B.S. degree in National Security**
 - **B.S. in National Security with a Concentration in Intelligence, CIP Code 43.0103**
 - **B.S. in National Security with a Concentration in Critical Infrastructure, CIP Code 43.0103**
 - **B.S. in National Security with a Concentration in Public Private Partnerships, CIP Code 43.0103**
 - **B.S. in National Security with a Concentration in Information Security, CIP Code 43.0103**

B. Camden County College

- **Termination of two Programs**
 - Liberal Arts & Sciences – Photography Option – PHO.AA, CIP Code 24.0101
 - Surgical Technology Certificate of Achievement – SRG.CA, CIP Code 51.0909

C. Georgian Court University

- **Two Nomenclature Changes**

- **From** M.A. in Holistic Health Studies - **To** M.A. in Integrative Health
- **From** Pre-master's certificate in Holistic Health Studies – **To** Pre-master's certificate in Integrative Health

D. Monmouth University

- **Department Nomenclature Change in the School of Business, effective fall 2020 (CIP Code 52.0201)**
 - **From** Management and Decision Sciences – **To** Management and Leadership
- **New Program Options in the School of Business, effective fall 2020 (CIP Code 52.0201)**
 - B.S. in Business Administration with a Concentration in Leadership and Organizational Development
 - B.S. in Business Administration with a Concentration in Small Business Management and Entrepreneurship
 - B.S. in Business Administration with a Concentration in Operations, Supply Chain, and Data Management

E. Montclair State University

- **Two Nomenclature Changes**
 - **From** MS in Exercise and Physical Education – **To** MS in Exercise Science
 - **From** MA in Psychology – **To** MA in Psychological Sciences

F. New Jersey Institute of Technology

- **Changes to the B.S. in Forensic Science (CIP Code 43.0106) degree program**
 - Terminated the Biochemistry Option, CIP Code 43.0106
 - Introduced a Biology Option, CIP Code 43.0106
 - Introduced a Digital Forensics Option, CIP Code 43.0106
- **Changed the name of the Master's – level Graduate Certificate in Biotechnology to Master's – level Graduate Certificate in Cell & Gene Therapy Sciences, the CIP code remains unchanged 51.2004**
- **Initiated a Master's – level Graduate Certificate in Business Analytics, CIP Code 52.1301**

G. Ocean County College

- **Termination of two Programs**
 - Certificate of Completion in Accounting
 - Certificate of Proficiency in Administrative Office Management/Bookkeeping
- **New Certificate of Proficiency in Advanced Accounting, CIP code 52.0301**

H. Rowan University

- **Nomenclature change** from Minor in Environmental Science – to Minor in Sustainability Science, CIP code 03.0103; Environmental Studies
- **New program options (minors, CUGS, COGS, concentrations, and accelerated dual degree programs)**
- Minor in Environmental Science (CIP 03.0104; Environmental Science)
- Minor in Community Health (CIP 51.2201; Public Health, General)
- Certificate of Undergraduate Study in Advertising and Graphic Design (CIP 09.0900; Public Relations, Advertising, and Applied Communication)
- Certificate of Undergraduate Study in Elements of Business (CIP 52.0201; Business Administration and Management. General)
- Certificate of Undergraduate Study in Urban and Community Studies (CIP 45.1201; Urban Studies/Affairs)
- Certificate of Undergraduate Study in Environmental Justice (CIP 45.1101; Sociology)
- Certificate of Undergraduate Study in Diversity & Inclusion in Professional Settings (CIP 30.2301; Intercultural/Multicultural and Diversity Studies)
- Certificate of Undergraduate Study in Disaster Public Health Preparedness and Emergency Response Operations (CIP 43.0302; Crisis/Emergency/Disaster Management)
- Certificate of Undergraduate Study in Borders, Port Entry, and Homeland Security (CIP 43.0301; Homeland Security)
- Certificate of Undergraduate Study in Multiethnic American Literatures (CIP 23.1402; American Literature (United States))
- Certificate of Undergraduate Study in Biomaterials Engineering (CIP 14.0501; Bioengineering and Biomedical Engineering)
- Certificate of Undergraduate Study in Organ, Tissue, and Cell Engineering: Regenerative Medicine (CIP 14.0501; Bioengineering and Biomedical Engineering)
- Certificate of Undergraduate Study in Orthopedic Engineering (CIP 14.0501; Bioengineering and Biomedical Engineering)
- Certificate of Undergraduate Study in Pharmaceutical Engineering and Therapeutic Delivery (CIP 14.0501; Bioengineering and Biomedical Engineering)
- Certificate of Graduate Study in Teaching in Urban and Diverse Settings (CIP 45.12; Urban Studies/Affairs)
- Certificate of Graduate Study in Public Health Preparedness and Emergency Medical Management (CIP 43.030; Crisis/Emergency/Disaster Management)
- Certificate of Graduate Study in Sustainability Studies (CIP 30.3301; Sustainability Studies)
- Concentration in Transportation Engineering within the Bachelor of Science in Civil Engineering (CIP 14.0804; Transportation and Highway Engineering)

- Concentration in Water Resources Engineering within the Bachelor of Science in Civil Engineering (CIP 14.0805; Water Resources Engineering)
- Concentration in Geotechnical Engineering within the Bachelor of Science in Civil Engineering (CIP 14.0802; Geotechnical Engineering)
- Concentration in Environmental Engineering within the Bachelor of Science in Civil Engineering (CIP 14.1401; Environmental/Environmental Health Engineering)
- Concentration in Structural Engineering within the Bachelor of Science in Civil Engineering (CIP 14.0803; Structural Engineering)
- Concentration in Urban and Diverse Learning Environments within the PhD in Education (CIP 13.0202; Multicultural Education)
- Concentration in English as a Second Language within the MA in Urban Education & Community Studies (CIP 45.12; Urban Studies/Affairs)
- Concentration in Cybersecurity Defense within the Bachelor of Arts in Computing & Informatics (CIP 11.1003; Computer and Information Systems Security/Information Assurance)
- Accelerated Dual Degree Program: Bachelor of Arts in Advertising/Master of Arts in Strategic Communication (CIP 09.0900; Public Relations, Advertising, and Applied Communication)
- Accelerated Dual Degree Program: Bachelor of Arts in Theatre/Master of Arts in Theatre Arts Administration (CIP 50.074; Arts Management)

I. Rutgers Biomedical and Health Sciences

- **Initiated two stand-alone post-baccalaureate graduate certificate programs**
 - Graduate Certificate in Health Outcomes, Policy, and Economics, CIP code 51.2007. Offered jointly by the Ernest Mario School of Pharmacy and the School of Public Health.
 - Graduate Certificate in United Nations and Global Public Health, CIP code 51.2210. Offered by the School of Public Health.

J. The College of New Jersey

- **Nomenclature change** from Graduate Certificate in Gender Studies – to Graduate Certificate in Gender and Sexuality Studies, CIP Code remains 05.0207

VII. Old Business

I. Fairleigh Dickinson University

1. Master of Social Work, CIP Code 44.0701 (previously submitted February 15, 2019)

First Reader: REPORT SUBMITTED BY Jeff Toney, Kean University

Second Reader: Nurdan Aydin, New Jersey City University

Dr. Aydin reported the revised proposal has adequately addressed the clarifications requested by the AIC from the February 15, 2019 meeting. Dr. Toney's report concurred with Dr. Aydin. Dr. Aydin moved to recommend this proposal to the President's Council. The motion was carried. Dr. Small abstained.

VIII. New Business